

## Unit One

### to the Teacher

Duplicate the word lists for each student. They can be used as study lists or handy references. Students may want to paste the lists in their notebooks or mount them on stiff paper or cardboard.

The definitions given are short and may illustrate only one meaning of some words. Direct students to use the Spelling Dictionary to look up expanded and additional meanings and correct pronunciations.

### Partner or Group Activities

#### Lesson 1

Choose a set of homophones, and make a riddle or pun.

#### Lesson 2

Pick three words. Ask a partner to write a sentence that contains these words in the order you say them.

#### Lesson 3

See who can find the most small words inside the listed words.

#### Lesson 4

Choose four words that rhyme. Write a silly poem with them.

#### Lesson 5

Write clues for three words. See if a partner can guess the words from your clues.

## Lesson 1

### Spelling Words and Definitions

main	most important
mane	the long, thick hair on the neck of a horse
sail	a cloth sheet that catches air and makes a boat move
sale	the exchange of something
weak	not strong
week	seven days
heal	to cure someone
heel	the back part of your foot
right	the opposite of left
write	to draw letters, words, or numbers
side	an outer part of something that is not the front or back
sighed	breathed out deeply to show sadness or relief
road	a smooth path people and vehicles travel
rode	traveled on an animal or in a vehicle
rowed	used oars to move a boat through water

## Lesson 2

### Spelling Words and Definitions

find	to discover something
kind	helpful; sensitive to another person's needs
mind	the part of you that thinks, feels, and understands
wind	to wrap something around something else
blind	unable to see
grind	to crush something into powder
behind	in back of
mild	not too harsh
wild	not tame
child	a young boy or girl; a son or daughter
children	young boys and girls; sons and daughters
die	to stop living
lie	to place yourself in a flat position; to say something you know isn't true
pie	a filled pastry that is baked in the oven
tie	to join two pieces of string with a knot or a bow

## Unit Two

### To the Teacher

Duplicate the word lists for each student. They can be used as study lists or handy references. Students may want to paste the lists in their notebooks or mount them on stiff paper or cardboard.

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### Partner or Group Activities

#### Lesson 7

See who can use the most words in a single sentence.

#### Lesson 8

Write a question that can be answered by one of the words. Ask a partner to guess the answer.

#### Lesson 9

Draw pictures to illustrate four words. Ask a partner to match each picture with a word.

#### Lesson 10

Find a pair of homophones, and use them both in a single sentence.

#### Lesson 11

Choose six words, and make a crossword puzzle.

## Lesson 7

### Spelling Words and Definitions

car	a motor vehicle with four wheels
far	a great distance; distant; not near
arm	the body part that starts at your shoulder and ends with your hand
farm	to grow crops and raise animals
star	a shape with five or more points
start	to begin something
smart	clever
part	a portion of the whole
party	a planned get-together for fun
hard	not soft; difficult
heart	the organ in your chest that pumps blood through your body
dark	without light
mark	a small scratch
park	an area of land that is used by people for rest and fun
yard	an area of ground next to a house

## Lesson 8

### Spelling Words and Definitions

bear	wild animal with thick fur
pear	a juicy, sweet fruit with a smooth skin
wear	to be dressed in something
tear	a drop of clear, salty liquid that comes from your eyes
ear	a body part used for hearing
dear	much loved
fear	the feeling you have when you are afraid
near	close to
clear	easy to see through
hear	to sense sounds through your ears
heard	sensed sounds through your ears
learn	to gain knowledge or a skill
earth	the planet on which we live
earn	to get money for working
early	at or near the beginning

## Unit Three

### To the Teacher

Duplicate the word lists for each student. They can be used as study lists or handy references. Students may want to paste the lists in their notebooks or mount them on stiff paper or cardboard.

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### Partner or Group Activities

#### Lesson 13

Write a funny story, using as many words as you can.

#### Lesson 14

Write clues for three words. See if a partner can guess the words from your clues.

#### Lesson 15

Pick three words. Ask a partner to write a sentence with these words in the order you say them.

#### Lesson 16

See who can find the most small words inside the listed words.

#### Lesson 17

Write a story about a baseball game or other sports event, using as many words as you can.

## Lesson 13

### Spelling Words and Definitions

jacket	a short coat
jar	a container with a wide opening
jeans	pants made from denim cloth
jelly	a spread made from boiled fruit and sugar
jet	an aircraft powered by jet engines
job	the work someone does for a living
joke	a short story with a funny ending
judge	a person who listens to cases in court
jump	to push off with your legs and move into the air
just	fair
gentle	not rough; kind
general	to do with everybody or everything
giant	very large; a large and powerful person from fairy tales
giraffe	an animal with a very long neck and long legs
gym	a big room used for sports

## Lesson 14

### Spelling Words and Definitions

gas	a substance like air
game	an activity with rules played by one or more people
gate	an entrance in a fence
gave	handed something to another person
garden	a place where plants are grown
garbage	trash
garage	a building where cars are parked
geese	birds with long necks and webbed feet
giggle	to laugh in a silly or nervous way
gum	the pink area around your teeth
guard	to protect or watch over something
guess	to give an answer without being sure it is right
guest	a visitor
guide	to show someone around a place
guy	a man or a boy

**Unit Four**

**To the Teacher**

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**Partner or Group Activities**

**Lesson 19**

Pick three words. Ask a partner to write a sentence with the words in the order you say them.

**Lesson 20**

Write clues for four words. Ask a partner to write the word that goes with each clue.

**Lesson 21**

Choose six words, and make a crossword puzzle.

**Lesson 22**

Draw pictures to illustrate four words. Ask a partner to match each picture with the correct word.

**Lesson 23**

Choose four rhyming words, and write a silly poem with them.

**Lesson 19**

**Spelling Words and Definitions**

oil	a thick, greasy liquid
boil	to heat a liquid until it bubbles
soil	dirt or earth where plants grow
spoil	to ruin something
join	to fasten two things together
point	to aim your index finger at something
poison	a substance that can harm or kill if swallowed
noise	a loud sound, usually unpleasant
choice	the thing that has been selected
voice	the power to speak and sing
boy	a male child
joy	a feeling of great happiness
toy	an object that children play with
enjoy	to have fun doing something
royal	belonging to a king or queen or a member of his or her family

**Lesson 20**

**Spelling Words and Definitions**

bird	an animal with wings, feathers, and a beak
girl	a female child
first	something that comes before anything else
circle	a flat perfectly round shape
circus	a show in which clowns perform
hurt	to be in pain
turn	to change direction
nurse	a person who looks after people who are sick
turtle	a reptile that has a hard shell for protection
purple	the color made by mixing red and blue.
word	a group of letters that has meaning
work	a job or task
worm	a small animal that lives in the soil
world	the earth
were	a form of to be

## Unit Five

### to the Teacher

Duplicate the word lists for each student. They can be used as study lists or handy references. Students may want to paste the lists in their notebooks or mount them on stiff paper or cardboard.

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### Partner or Group Activities

#### Lesson 25

See who can find the most small words inside the listed words.

#### Lesson 26

See who can find the most words that have homophones.

#### Lesson 27

Write a question for which one of the words is the answer. Ask a partner to guess the answer.

#### Lesson 28

Make a word search with four words. Ask a partner to find the words.

#### Lesson 29

List class birthdays by month, date, and year.

## Lesson 25

### Spelling Words and Definitions

black	the color of the night sky
blame	to say something is another person's fault
cloud	a smoky-looking group of water droplets suspended in the sky
club	a group of people who meet regularly to share a common interest
flower	the colored part of a plant that makes seeds or fruit
flight	the act of flying or moving through the air
flash	a burst of light
glass	a clear material used for windows
gloves	hand coverings worn for warmth
plain	simple; not fancy
plan	to work out in advance how you will do something
plant	a green living organism
slide	to move smoothly over a surface
slow	not fast
splash	to throw a liquid

## Lesson 26

### Spelling Words and Definitions

breeze	a gentle wind
brain	the organ inside your head that controls your body and thinking
crab	an ocean creature that has a hard shell, eight legs, and two claws
cross	to go from one side to the other
drift	to move with the water
drive	to control a vehicle
frighten	to scare someone
friend	someone you know and like
front	the part of something that comes first or faces forward
grand	large and wonderful
ground	the solid surface of the earth
print	to put words or pictures on a page
program	a television or radio show
trap	to trick or catch
trash	garbage

## Unit Six

### To the Teacher

Duplicate the word lists for each student. They can be used as study lists or handy references. Students may want to paste the lists in their notebooks or mount them on stiff paper or cardboard.

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### Partner or Group Activities

#### Lesson 31

Choose six words; and make a crossword puzzle.

#### Lesson 32

Write three sentences with contractions. Have a partner write the words that each contraction stands for.

#### Lesson 33

Pick three words. Ask a partner to write a sentence with the words in the order you say them.

#### Lesson 34

See who can use the most vocabulary words to write a story.

#### Lesson 35

Choose two forms of the same verb. Write a sentence for each form.

## Lesson 31

### Spelling Words and Definitions

afternoon	the time of the day between noon and evening
airport	a place where planes take off and land
almost	very nearly
backyard	an open area behind a house
barefoot	without shoes and socks
birthday	the day that someone was born
downstairs	down the stairs or to a lower floor
grasshopper	an insect that eats plants and leaps with its long back legs
homework	work assigned at school to be done at home
popcorn	a snack made by heating corn kernels
railroad	a track of double rails for a train
sidewalk	a paved path beside a street
sunshine	light from the sun
tiptoe	to walk quietly on your toes
upstairs	up the stairs

## Lesson 32

### Spelling Words and Definitions

can't	a short form of <b>cannot</b>
didn't	a short form of <b>did not</b>
don't	a short form of <b>do not</b>
won't	a short form of <b>will not</b>
here's	a short form of <b>here is</b>
there's	a short form of <b>there is</b>
it's	a short form of <b>it is</b> or <b>it has</b>
what's	a short form of <b>what is</b> or <b>what has</b>
I'll	a short form of <b>I will</b> or <b>I shall</b>
we'll	a short form of <b>we will</b> or <b>we shall</b>
I'm	a short form of <b>I am</b>
you're	a short form of <b>you are</b>
they're	a short form of <b>they are</b>
I've	a short form of <b>I have</b>
you've	a short form of <b>you have</b>